



OFERTA DE DISCIPLINA - 2º semestre de 2006

1. NOME DO PROFESSOR: **ALLISON BEEBY**
 2. DISCIPLINA: **SEM. TOP.VAR. EM TRADUÇÃO: GENRE LITERACY AND CONTRASTIVE RHETORIC IN TRANSLATION**
 3. CÓDIGO: **LIG910/Turma D**
 4. ÁREA: LINGÜÍSTICA LINGÜÍSTICA APLICADA
 5. CARGA HORÁRIA/CRÉDITOS: **15 horas/01 crédito**
 6. Nº DE VAGAS: **20**
 7. HORÁRIO DISPONÍVEL: **a ser definido.**
 8. EMENTA DESCRIPTIVA (SUMÁRIO):

Discourse analysis and translation. Contrastive rhetoric and translation. Genre literacy and translation. Contrastive genres: Spanish – English – Portuguese (Business genres, Administrative genres, Argumentative genres, Persuasive genres). Genre literacy and contrastive rhetoric in translation training.

9. BIBLIOGRAFIA BÁSICA:

- BEEBY, Allison (1996) *Teaching Translation from Spanish to English: Worlds beyond Words*, Ottawa: University of Ottawa Press.

CONNOR, Ulla (1996) *Contrastive Rhetoric*, New York: Cambridge University Press.

COPE, Mary; KALANTZIZ, Bill. (eds) (1993) *The Powers of Literacy: A Genre Approach to Teaching Writing*, London/Washington: The Falmer Press.

ENKVIST, Nils Erik (1991) 'Discourse type, text type and cross cultural rhetoric' en Sonja Tirkkonen-Condit (ed.) *Empirical Research in Translation Studies*, Tübingen: Günter Narr Verlag.

GARCÍA IZQUIERDO, Isabel (2000) "The Concept of Text Type and its relevance to Translator Training. *Target* 12 (2): 283-295.

HARTMANN, R. (1980) *Contrastive Textology: Contrastive Discourse Analysis in Applied Linguistics*, Heidelberg, Julius Goos.

HATIM, B. and I. Mason (1990) *Discourse and the Translator*, Harlow: Longman./ (Traducción de Salvador Peña: *Teoría de la traducción: Una aproximación al discurso*, Barcelona: Ariel.)

HICKEY, Leo (2000) "Politeness in Translation between English and Spanish", *Target* 12 (2): 229-240.

HOEY, Michael (2001) *Textual Interaction: an introduction to written discourse*, London: Routledge.

HYON, Sunny (2001) 'Long-term effects of genre-based instruction: a follow-up study of an EAP reading course' *English for Specific Purposes* 20, Supplement 1, Pages 417-438.

MUNDAY, Jeremy (2001) *Introducing Translation Studies*, London: Routledge, ISBN: 0415229278.

NORD, Christiane (1997) *Translating as a Purposeful Activity: Functional Approaches Explained*, Manchester: St Jerome Publishing.

10. PRÉ-REQUISITO(S):

11. OUTRAS EXIGÊNCIAS:

12. OBSERVAÇÕES:

11. OUTRAS EXIGENCIAS:	
12. OBSERVACÕES:	<p style="text-align: center;">REFERENDADO Colegiado do PosLin - FALE / UFMG</p> <p>Reunião de <u>02</u>, <u>06</u> - <u>06</u></p> <p><u>Assinatura</u></p>
<p>APROVADO AD REFERENDADO</p> <p>Coordenador(a) Coordenador(a) M</p> <p><u>31</u> / <u>05</u> / <u>2006</u></p> <p><u>Assinatura</u></p> <p>Coordenador(a) do PosLin - FALE/UFMG</p>	

Belo Horizonte, 22/05/06.

Adriana Vassallo

Assinatura do(a) professor(a)