

ATIVIDADES ACADÊMICAS – 2024/2

Area de concentração: Linguística Teórica e Descritiva

Disciplina: Seminário de Tópico Variável em Linguística Teórica e Descritiva : Video-Mediated Interaction

Código: LIG 959

Turma: C

Carga Horária (1 crédito = 15 h/a): 30

Professor(es): Ulrike Agathe Schröder

Modalidade: Presencial Semipresencial Online **Vagas:** 20

Período da disciplina (para disciplinas de 15h, 30h e 45h):

Dia da semana: 07/10 a 18/10

Horário: 14h a 17h40

Ementa:

The rise of the digital-virtual world was already underway, but the covid-19 pandemic accelerated the transition to a new normality that quickly pushed us to learn how to interact through various video-mediated technologies, transcending boundaries from local to global. People began using video conferencing to talk with friends, collaborate at work, participate in meetings, consult healthcare professionals, attend international conferences, expand institutional activities, as well as enhance their leisure experiences through the virtual world.

Currently, there is a noticeable surge in studies within the fields of multimodal conversation analysis and interactional linguistics, aimed at documenting these novel sense-making practices from diverse perspectives. Considering the distinctive features of video-mediated interaction (VMI), including visually and auditorily fragmented environments, technological vulnerabilities, novel frameworks for participation, altered dynamics for eye contact and turn-taking coordination, integration of participants' visual representations, and the transition from a 3D to a 2D experience, this seminar will delve into the discourse of video-mediated interaction within this context.

Multilingual interaction, particularly communication in English as a lingua franca (ELF), is increasingly prevalent in the realm of VMI, as global networks continue to expand. We will explore how studies on multimodal interaction have thus far examined participants' strategies for constructing meaning these new environments across verbal, prosodic, and gestural dimensions, and how this new endeavor necessitates innovative transcription methodologies.

The seminar will be conducted in English and will feature contributions (through lectures and workshops) from collaborators at the Universities of JLU Gießen, the University of Potsdam, and the University of Duisburg-Essen.

Programa:

First Week (October 07-11):

1. Course Organization, Overview, and Early Studies
 2. Epistemological Considerations of Video-Mediated Talk-of Interaction
 3. Research on Institutional Settings
 4. Research on Educational Settings
 5. Guest Lectures
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Second Week (October 14-18):

- Private Contexts
- Characteristics of English as a Lingua Franca (ELF) and Intercultural Communication in Video-Mediated Interaction
- Methodological Challenges
- Workshop on Facial Gesture Transcription
- Guest Lectures

Bibliografia:

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BAVELAS, J. B. *Face-to-face dialogue*. Theory, research, and applications. Oxford: Oxford University Press, 2022.

BRUNNER, M.-L. *Understanding intercultural communication*. Negotiating meaning and identities in English as a lingua franca skype conversations. Berlin: Metzler, Springer, 2021.

CAO, Z.; HIDALGO, G.; SIMON, T.; WEI, S.-E.; SHEIKH, Y. OpenPose: Realtime Multi Person 2D Pose Estimation Using Part Affinity Fields. *IEEE Transactions on Pattern Analysis and Machine Intelligence*, 43(1), 172–186. 2021.

COUPER-KUHLEN, E.; SELTING, M. *Interacional Linguistics: Studying language in social interaction*. Cambridge: Cambridge University Press, 2018.

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GROSS, A.; DIX, C.; RUUSUVUORI, J.; PERÄKYLÄ, A. Facial gestures in social interaction. Special Issue. *Social Interaction Video-Based Studies of Human Sociality* 6(3), 2023. DOI: 10.7146/si.v6i3.142894

LICOPPE, C.; MOREL, J. Video-in-interaction: “Talking heads” and the multimodal organization of mobile and skype video calls. *Research on Language & Social Interaction*, 45(4), p. 399–429. 2012.

LOENHOFF, J. Interactive technologies and the function of the senses. In: NORRIS, S. (Org.). *Multimodality in practice*. Investigating theory-in-practice-through-methodology. New York, London: Routledge, 2012. P. 20–35.

MLYNÁŘ, J.; GONZALES-MARTÍNEZ, E.; LALANNE, D. Situated organization of video mediated interaction: A review of ethnomethodological and conversation analytic studies. *Interacting with Computers*, 30(2), p. 73–84. 2018.



POSLIN-UFMG

Universidade Federal de Minas Gerais
Faculdade de Letras
Programa de Pós-Graduação em Estudos Linguísticos

Pré-requisitos:

Fluency in English, Basic knowledge of conversation analysis and/or interactional linguistics